

Creating a Gender Sensitive Institution

The Gender Dimension in Research

SESSION WORKSHEET

Please use this worksheet to complete the online tasks for this session.

To beneficially build on your knowledge and experience of the topic you are encouraged to fully complete the tasks.



Prepare

Task 1: Watch

Watch the video on understanding the gender dimension in research which explains what the 'gender dimension' is and why it is vital to include it in your research project and planning.

Tick the box on the right once the task is complete.

Task 2: Watch

Watch the video on the IGAR (Integrating Gender Analysis into Research Tool).

Tick the box on the right once the task is complete.



Study

Task 1: Interact

Watch the presentation entitled: *The Gender Dimension in Research*.

Tick the box on the right once the task is complete.



Apply

Task 1: Read and write

1. Write an example of gender sensitive research close to your field found on the *Gendered Innovations* website or the *Yellow Window* website.

2. How has the gender sensitive approach been included in the research idea and its development?

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3. Search the publications describing the results and observe if and how gender is mentioned in the title or abstract.

4. Search on the Internet for non-academic coverage of the research you chose and observe whether they mention gender.

Tick the box on the right once the task is complete.

Task 2: Read and write

1. Read a proposal or project written in your organisation. If you do not have access to a proposal or project, use the publicly available information on one of the three alternative projects as listed on the session homepage, that did not include a gender perspective.
2. Having read a project proposal in your organisation or selected an alternative project from the list, answer the following questions:
 - a) Cross reference it with the list of questions for planning gender sensitive research, which are based on those in the presentation and available to download as a checklist, to observe its gender sensitivity. For questions that should have been asked in the research that were not, how could they be answered?

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d) What aspects of the results and outputs would you change?

Tick the box on the right once the task is complete.

Reflect



Task 1: Watch and write

1. Read the article about living in a world of male data, *The deadly truth about a world built for men – from stab vests to car crashes*. You may find it useful to read some of the comments by readers, to gain insight into further experiences
2. Having read the article and comments have experienced situations, in your private or professional life, when an object, service or product was 'built for men'.

Tick the box on the right once the task is complete.

Task 2: Read and write

1. Read *On Gender, Knowledge and Scientific Careers: An interview with Londa Schiebinger*.
2. Having read the above article, how do you think cultural norms shape individual preferences and can you think of any examples from your own educational and professional experience?

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Tick the box on the right once the task is complete.



Recall

Task 1: Interact

Test your recall of the main concepts covered in the session.

Tick the box on the right once the task is complete.



Extend

Task 1: Explore

Please see the online session for the complete set of Extend materials

Tick the box on the right once the task is complete.